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THE  
MISSIONARY  
EDUCATION MOVEMENT  
of the  
United States and Canada  
156 Fifth Avenue  
New York City

# THE REASON

Ignorance of missions does not altogether explain the lack of response to the missionary appeal, but it is, however, the chief cause of indifference.

The support of missions is a duty and a privilege inherent in the profession of every Christian. Doors of opportunity are wide open to Christianity in every land. Yet every phase of Christian effort languishes because of inadequate gifts.

If all Christians should give, pray, and serve as devotedly as one tenth of them now do, every need for money and workers would be supplied. But ignorance and indifference prevent.

The Missionary Education Movement is engaged in a nation-wide cooperative effort to dispel ignorance and defeat indifference, at least in the church of the future, if only partially among Christians of the present. This it is doing by a normal process of education, primarily among children and young people, through study, prayer, giving, and service.

## THE REASON HOLDS

# THE METHOD

Sixty-two home and foreign mission boards unite in using the Missionary Education Movement as a clearing house to produce current literature for use in dispelling ignorance in the churches.

Twenty denominations are represented in its Board of Managers. Mission study is the basis of the work. The literature and other helps are graded, as in the field of secular education. Leaders are trained in summer conferences, and in countless conventions and institutes.

Nothing new is organized in the local church.

The sole effort is to infuse the missionary spirit into the membership of every church through the leaders and the organization of the existing agencies for religious training,—the pulpit, Sunday-school, young people's society, men's and women's societies, and the home.

## THE METHOD WORKS

# THE COST

It costs money to conduct such a nationwide system of missionary education. One-third of the needed income is derived from the wholesale distribution of literature. The remainder comes from personal gifts.

The help of benevolent friends is earnestly sought in providing for the budget of 1916-17.

The funds are used to maintain the general officers and administrative staff, a staff of editors and educational leaders, a publication department, field workers, two territorial offices, several special conference field secretaryships, and the magazine **EVERYLAND** for boys and girls.

Seven summer conferences are conducted, and a bureau of correspondence, consultation and travel is maintained to cooperate with the leaders of denominational and interdenominational religious agencies throughout the country in the promotion of missionary education.

## RESULT JUSTIFIES COST

# THE RESULT

The result in the life of the church can only be reckoned as are the results of the public school system in the life of the nation. The influence is pervasive and evolutionary.

Giving is becoming systematic—almost automatic—because its practice has been cultivated as a normal part of the scheme of Christian character building.

Prayer for missions is multiplying.

Spasms of emotional appeal are giving place to all-the-year-round plans of instruction in missions.

Young people are learning of modern as well as ancient apostles, journeys, and events, and are getting their evidences of Christianity in part through current church history.

More than 100,000 mission study classes alone have been held. 2,000,000 members of these classes are now the leaders in the churches. Many more millions of the young and the old have been informed through other methods. Hundreds have entered Christian forms of life-work.

## THE WORK IS ONLY BEGUN



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